

ABSOLUTE RATING: Average

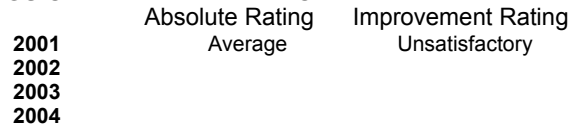
IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 98.

The absolute ratings for those schools ranged from unsatisfactory to excellent.

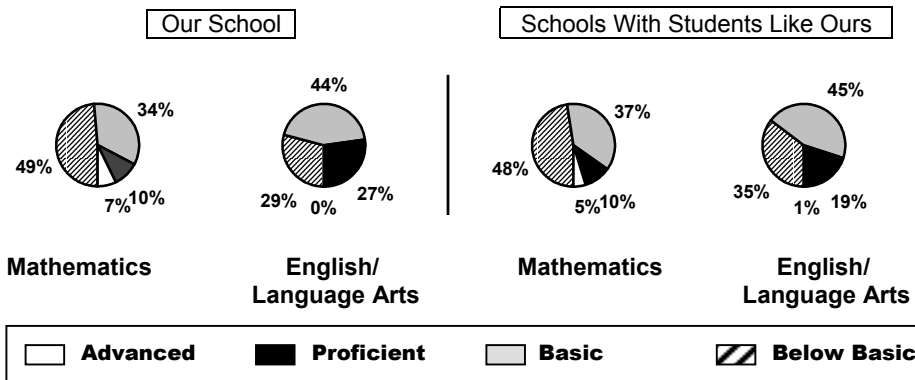
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=140)	70.7	51.4	N/A	N/A
Students with disabilities other than Speech (n=9)	N/A	N/A		
Students without disabilities (n=130)	71.5	53.8		
Gender				
Male (n=58)	63.8	40.7		
Female (n=81)	76.5	59.3		
Ethnic Group				
African American (n=135)	70.4	50.7		
Hispanic (n=N/A)	N/A	N/A		
White (n=4)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=114)	69.3	47		
Pay for lunch (n=25)	N/A	N/A		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$6,594	N/A	\$5,899	\$5,347
• Prime instructional time	89.1%	Down from 90.7%	89.6%	90.2%
• Student-teacher ratio in core subjects	14.1 to 1	N/A	17.2 to 1	18.7 to 1
STUDENTS (n=307)				
• Attendance Rate	96.7%	Down from 96.9%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	9.4%	N/A	6.8%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	7.9%	N/A	4.8%	3.1%
• First graders who attended full day kindergarten	95.5%	Up from 93.9%	98%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	6.7%	Up from 5.3%	5.7%	3.6%
TEACHERS (n=26)				
• Professional Development days per teacher	8.7 Days	Up from 6.2	7.4 Days	7.6 days
• Attendance Rate	94.3%	Down from 94.5%	94.9%	95.1%
• Teachers with advanced degrees	53.8%	Up from 50%	44.4%	47.7%
• Continuing contract teachers	65.4%	Down from 66.7%	79.6%	83.8%
• Teachers with out-of-field permits	7.7%	Up from 4.2%	3.2%	0.0%
• Teachers returning from the previous school year	79.3%	Up from 67.9%	82.2%	87.2%
• Average teacher salary	\$35,922	Up 6.1%	\$36,570	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	69%	N/A	64.7%	65.3%
• Principal's years at the school	4	N/A	3.5	4.0
• Parents attending conferences	90.1%	N/A	85.9%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	67%	N/A	59.5%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.7%	Up from 0%	2.1%	1.1%
• Suspended or expelled	44	N/A	2	1
• Gifted and talented	6.9%	Up from 5%	5.8%	11.5%
• With disabilities other than speech	9.2%	Up from 5.5%	8.9%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Denny Terrace has been recognized and awarded by the state as a Tier Two School (meeting 5 of 8 components) of the Healthy School Award. The school was also the recipient of a \$10,000.00 DHEC Grant to teach healthy eating to African-American children and was recognized as a participant in the Schools of Promise Program. Additionally, Denny Terrace participated in the Keep America Beautiful Program and was featured in the South Carolina Recycling Magazine (fall 2000).

For the past 3 years, students have met the state standards as measured by PACT in grades 3-5. One teacher has earned National Board Certification while four additional teachers are currently pursuing this honor. The number of students participating in the Advanced Academic Program has increased from 25 to 48 within the past three years. Over the past two years, students scoring at the basic and/or above level have increased from 66 percent to 84 percent while the number of students served with an academic assistance plan decreased by 50 percent (120 to 63) over the past three years. Seventeen 4th and 5th graders were eligible to participate in the Duke University Talent Identification Program (TIP) this year.

Students utilize technology in classes daily. A computer lab is available for students with programs such as Accelerated Reader, Accelerated Math, and Break Through to Literacy for the young learners. Writing has been an integral part of the curriculum resulting in the 2nd publication of the school's TRIAD Magazine that is comprised of original pieces from parents, students, and teachers. Evening computer classes were offered for parents twice per week. Parents also were involved in the "School on Wheels, Tubs To Go" home delivery systems. Denny Terrace's parent liaison teacher scheduled home visits and taught parents to use the materials prepared by teachers. Students on academic assistance plans were targeted for this service.

Our continued progress on the state assessment will include ongoing staff development, continued implementation of the Accelerated Reader and Math Program, and frequent participation with the district's diagnostic and state benchmark test.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	89.5	82.4	(Avail. 2002)
Satisfied with social and physical environment	84.2	80.4	
Satisfied with home-school relations	73.7	86.3	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4001033

Denny Terrace Elementary
6429 Bishop Avenue
Columbia, SC 29203

Grades K-5 Elementary School

Enrollment: 307 Students

Principal

Dr. Cynthia Cash-Greene 803-735-3413

Superintendent

Dr. Ronald L. Epps 803-733-6041

Board Chair

Vince Ford 803-733-6061

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Below Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com